

## Student Survey Analysis Report

The comparison of the pre-test and post-test results indicates that the project had a positive impact on students' personal, digital, social, and international competencies. Overall, students demonstrated improvement in all surveyed areas, suggesting that the project activities effectively supported their learning and development.

One of the most notable areas of progress was digital awareness and online safety. Students reported a better understanding of digital citizenship, online safety, protection of personal data, responsible internet use, and strategies for dealing with cyberbullying. These findings suggest that the project successfully enhanced students' digital literacy and encouraged responsible online behavior.

The project also contributed to the development of critical thinking and problem-solving skills. Students became more capable of considering different perspectives when addressing challenges and showed greater willingness to use empathy-based approaches in problem-solving situations. This reflects the project's emphasis on collaboration, reflection, and creative thinking.

In terms of social and communication skills, students demonstrated increased confidence in expressing their opinions during group activities and a stronger ability to understand and respect the feelings of others. These improvements indicate that collaborative learning experiences positively influenced interpersonal communication and teamwork skills.

dents also showed greater confidence in the use of digital tools and educational technologies. Their familiarity with online collaboration platforms and content creation tools increased, enabling them to participate more actively in digital learning environments.

The project had a positive influence on students' international awareness and language development. Participants felt more comfortable communicating in English, showed greater enthusiasm for working with peers from different countries, and engaged more actively in international project activities. These outcomes demonstrate the project's success in fostering intercultural understanding and global citizenship.

Additionally, students developed a more positive attitude toward entrepreneurship, innovation, and lifelong learning. They became more open to new ideas, more adaptable to change, and more aware of the importance of entrepreneurial skills in today's world.

## Conclusion

The survey results indicate that the project successfully achieved its main objectives. Students improved their digital, social, linguistic, and intercultural competencies while developing greater confidence, responsibility, and engagement in the learning process. The findings confirm that the project provided meaningful educational experiences and contributed positively to students' overall personal and academic development.

## Analysis of Teachers' Pre-Test and Post-Test Results

The comparison of pre-test and post-test results demonstrates that the project had a positive impact on teachers' professional competencies, particularly in the areas of digital literacy, online safety, international collaboration, and project-based learning. As teachers already demonstrated strong competencies before the project, substantial changes were not expected. Nevertheless, the findings reveal meaningful progress in several important areas.

One of the most notable developments was observed in teachers' ability to recognize and respond to cyberbullying situations. This improvement suggests that the project successfully increased awareness of online risks and strengthened teachers' confidence in promoting safer digital learning environments.

Significant progress was also evident in teachers' confidence in using digital tools for educational purposes and in designing collaborative learning activities. These developments indicate that participation in the project encouraged teachers to integrate technology more effectively into their teaching practices and to adopt more student-centered instructional approaches.

Furthermore, teachers reported increased confidence in delivering online safety education, teaching digital citizenship and ethical online behavior, cooperating with international colleagues, using English in project-related activities, and participating in international educational initiatives. These findings demonstrate that the project contributed not only to professional growth but also to intercultural communication skills and international engagement.

Although slight variations were observed in a few areas, such as connecting learning to real-life situations, promoting empathy and social-emotional learning, and emphasizing life skills, these differences were minimal. The consistently high scores indicate that teachers already possessed strong competencies in these areas prior to the project.

Several areas remained stable throughout the project period. This stability can be attributed to the already high level of teacher competence at the beginning of the project, which left limited room for measurable improvement.

Overall, the findings indicate that the project successfully enhanced teachers' digital competencies, awareness of online safety issues, collaborative teaching practices, and international cooperation skills. The consistently positive results demonstrate that participating teachers had a strong professional foundation, while the observed improvements highlight the project's contribution to continuous professional development. The results confirm that the project supported teachers in addressing contemporary educational challenges and in creating safer, more collaborative, and globally connected learning environments.

## Conclusion

In conclusion, the project successfully achieved its objectives by strengthening teachers' professional capacities and increasing their confidence in key educational areas. The most remarkable developments were observed in online safety awareness, cyberbullying prevention, digital tool integration, collaborative learning practices, and international cooperation. These outcomes demonstrate the effectiveness of the project in promoting innovative teaching approaches and equipping teachers with the competencies required for modern education. Overall, the findings provide strong evidence that the project generated a positive and lasting impact on the participating teachers.

*Thanks for  
participation.*